

# Honors Reading 8: Periods 1 and 5

## Assignments for an Extended Break

In the instance we have an extended break, we will still engage in choice reading and reading in a meaningful way! Use the calendar below to keep track of assignments during the course of your time apart from each other.

Day 1 indicates our first missed day of school.

### Honors Reading 8 Assignments Calendar

<b>Day 1</b> 1. Log in to iReady and complete 1 lesson in your path  2. Choice Book Reading log*	<b>Day 2</b> 1. Read the article of the week, "Should Kids Do Extreme Sports?" and complete today's reading log about this article	<b>Day 3</b> 1. Choice Book Reading log*  2. Complete "What's the Tone?" worksheet	<b>Day 4</b> 1. Read "The Science of the Thrillseeking" and answer the Close Reading questions (1-3)	<b>Day 5</b> 1. Complete the "Critical Thinking Questions"-- use evidence from BOTH texts this week to formulate your responses  2. Choice Book Reading Log
<b>Day 6</b> 1. Log in to iReady and complete 1 lesson in your path  2. Choice Book Reading log*	<b>Day 7</b> 1. Read the article of the week "Why are Clothes so Cheap?" and complete today's reading log	<b>Day 8</b> 1. Answer questions 1 and 2 for "Why are Clothes so Cheap?"  2. Choice Reading log*	<b>Day 9</b> 1. Answer questions 3 and 4 for "Why are Clothes so Cheap?"  2. Choice Reading log*	<b>Day 10</b> 1. Complete the "After Reading" worksheet  2. Choice Reading log*

# Academic Reading 8: Periods 2 and 4

## Assignments for an Extended Break

In the instance we have an extended break, we will still engage in choice reading and reading in a meaningful way! Use the calendar below to keep track of assignments during the course of your time apart from each other.

Day 1 indicates our first missed day of school.

### Academic Reading 8 Assignments Calendar

<b>Day 1</b>  1. Choice Book Reading log: Character	<b>Day 2</b>  1. Choice Book Reading Log: Creativity	<b>Day 3</b>  1. Choice Book Reading Log: Fiction	<b>Day 4</b>  1. Choice Book Reading Log: Evaluation	<b>Day 5</b>  1. Choice Book Reading Log: Reflection
<b>Day 6</b>  Choice Book Reading log: Character	<b>Day 7</b>  Choice Book Reading Log: Creativity	<b>Day 8</b>  Choice Book Reading Log: Fiction	<b>Day 9</b>  Choice Book Reading Log: Evaluation	<b>Day 10</b>  1. Choice Book Reading Log: Reflection

#### Choice Book Reading Log:

Choose one of the prompts from each day's assigned sheet.

Be sure to indicate the prompt number on your reading log.

## Informative/Expository Writing Skills: Adding Supporting Detail

**Directions:** Throughout this school year, one of the central writing skills we have focused on is generating and adding supporting details. Experienced writers are able to carefully investigate a writing prompt, brainstorm ideas, and generate writing that has strong supporting information. One of the ways that we often practice this skill in the English classroom is through writing warm ups and other activities.

Every day, please select one writing prompt from the following list and complete this writing prompt as if it were one of our classroom writing activities. This would include creating a heading, a small brainstorming chart, and then completing the paragraph with a topic sentence, supporting details, and a concluding sentence. Each of these writing warm ups should take you about 15 to 20 minutes to complete. In this process, please also consider reviewing your writing each day and making additional revisions to enhance your paragraph(s).

Again, we would like you to practice writing one **different** prompt each day; thus, if we miss five days of school, we would like you to answer five prompts, if we miss ten days of school, we would like you to answer ten prompts, etc. You may write each response in a journal, on a separate sheet of paper, in a word document, or any other format of your choice as long as you have a method of organizing and storing all this writing and are prepared to turn in each response upon our return to school.

### Writing Prompt Options

1. What would you do if you were locked inside your favorite department store overnight?
2. Invent and describe a new food.
3. Describe the perfect day. Put in as many details as you can. Make it a possible day, not a "dream day."
4. Compile a list of inanimate or animate objects to which you might compare yourself metaphorically. (I am a windmill. I change direction or my thoughts whenever someone talks to me...)
5. You are to tell a person from a distant planet or from another era what pollution is. Make that person understand what causes it and why it is bad.  
Write about someone you care about and explain why they are so important to you.
6. Write about a difficult decision you had to make.
7. Write about something you desperately wanted when you were younger.
8. Write about one of your favorite sports or hobbies, explaining why it is your favorite.
9. Write about a character from a book that you would enjoy meeting and explain your reasoning.

10. If you could end any one problem in the world, what would it be? Why?
11. Do you think that social media is a positive thing? Identify and explain your answer.
12. Identify and explain what you feel is your greatest accomplishment in your life.
13. Identify and explain some of the things you feel are most difficult or challenging about being in middle school.
14. Who do you admire most in history? Identify and explain your answer.
15. Does being fair mean treating everyone exactly the same? Identify and explain your answer.
16. In your opinion, which scientific discovery or invention has changed the world the most. Identify and explain your answer.
17. What is the best thing you've done this year? Identify and explain your answer.
18. Which season of the year do you like best? Identify and explain your answer.
19. If you could travel to any place in the world, where would you go and why? Identify and explain your answer.